



Lexington 1 School District

100 Tarrar Springs Road
Lexington, SC 29072

Grades	PK-12 District	
Enrollment	22,300 Students	
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent*
2009	Average	At-Risk
2008	Average	Average
2007	Good	At-Risk
2006	Excellent	Good

* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

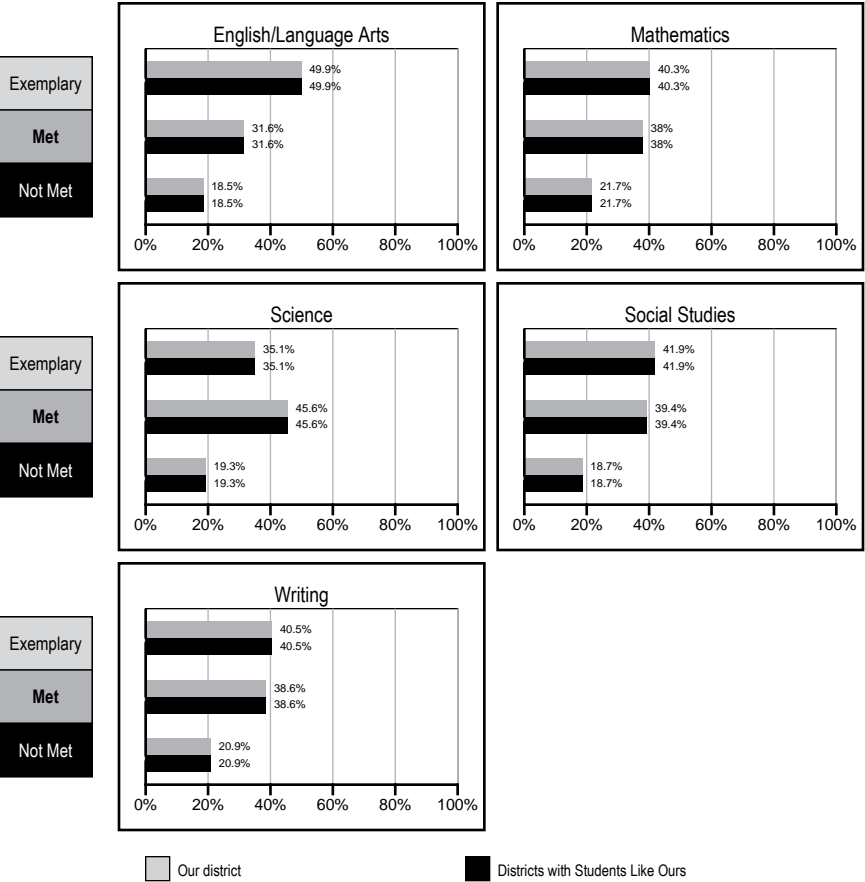
97%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	0	0	0

* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed both subtests	89.2%	85.9%	86.4%	86.9%	85.9%	86.4%
Passed one subtest	6.8%	7.9%	8.3%	8.0%	7.9%	8.3%
Passed no subtests	4.0%	6.2%	5.4%	5.1%	6.2%	5.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	90.2%	90.2%
English 1	81.8%	81.8%
Physical Science	76.4%	76.4%
US History and the Constitution	64.5%	64.5%
All Subjects	79.0%	79.0%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=22,300)				
First graders who attended full-day kindergarten	97.4%	Up from 97.1%	97.4%	99.5%
Retention rate	1.4%	Down from 2.2%	1.4%	2.3%
Attendance rate	96.6%	Up from 95.9%	96.6%	95.8%
Eligible for gifted and talented	23.0%	Up from 18.3%	23.0%	14.3%
With disabilities other than speech	7.7%	Up from 7.6%	7.7%	10.5%
Older than usual for grade	2.3%	Up from 2.2%	2.3%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 0.7%	0.6%	0.7%
Enrolled in AP/IB programs	28.0%	Down from 34.6%	28.0%	12.1%
Successful on AP/IB exams	68.3%	Down from 69.2%	68.3%	50.0%
Eligible for LIFE Scholarship	48.3%	Up from 47.2%	48.3%	31.4%
Enrolled in adult education GED or diploma programs	276	Up from 259	276	47
Completions in adult education GED or diploma programs	117	Down from 168	117	29
Annual dropout rate	1.3%	Down from 2.0%	1.3%	3.1%
Teachers (n=1565)				
Teachers with advanced degrees	62.5%	Up from 61.5%	62.5%	58.8%
Continuing contract teachers	83.3%	Up from 78.3%	83.3%	81.5%
Teachers with emergency or provisional certificates	2.8%	Down from 3.1%	2.8%	4.0%
Teachers returning from previous year	92.5%	Up from 90.8%	92.5%	89.3%
Teacher attendance rate	95.0%	Down from 95.3%	95.0%	95.3%
Average teacher salary*	\$48,632	Up 0.9%	\$48,632	\$46,618
Vacancies for more than nine weeks	0.0%	Down from 0.1%	0.0%	0.2%
Professional development days/teacher	13.7 days	Up from 12.9 days	13.7 days	12.6 days
District				
Superintendent's years at district	10.0	Up from 9.0	10.0	3.0
Student-teacher ratio in core subjects	21.6 to 1	Down from 21.8 to 1	21.6 to 1	20.9 to 1
Prime instructional time	90.4%	Up from 90.1%	90.4%	89.9%
Dollars spent per pupil**	\$9,178	Up 4.1%	\$9,178	\$9,364
Percent of expenditures for teacher salaries**	55.9%	Down from 57.6%	55.9%	53.3%
Percent of expenditures for instruction**	58.2%	Down from 60.8%	58.2%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	26	No Change	26	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	5.7%	Up from 4.3%	5.7%	2.4%
Average age in years of school facilities	18 Years	Up from 17 Years	18 Years	27 Years
Number of schools with SACS accreditation	26.0	No Change	26.0	8.0
Parents attending conferences	91.6%	Down from 93.2%	91.6%	97.1%
Average administrator salary	\$87,691	No Change	\$87,691	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	1372	96.0%	6968	79.0%	1655	79.8%	N/A
Gender							
Male	681	95.4%	3620	80.5%	839	75.3%	N/A
Female	691	96.5%	3348	77.4%	816	84.3%	N/A
Racial/Ethnic Group							
White	1177	96.9%	5744	81.3%	1392	81.2%	N/A
African American	126	91.3%	728	63.9%	173	72.8%	N/A
Asian/Pacific Islander	18	94.4%	148	83.1%	23	82.6%	N/A
Hispanic	45	86.7%	291	68.4%	58	69.0%	N/A
American Indian/Alaskan	N/A	N/A	25	72.0%	N/A	N/A	N/A
Disability Status							
Disabled	106	82.1%	448	42.9%	137	55.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	12	83.3%	171	66.7%	17	76.5%	N/A
Socio-Economic Status							
Subsidized meals	346	92.2%	2244	67.0%	467	65.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

	Our District	Districts with Students Like Ours
Percent	96.0%	96.0%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	1498	1655	1498	1655
Number of Graduates in Cohort	1206	1320	1206	1320
Rate	80.5%	79.8%	80.5%	79.8%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	507	510	527	531	489	490	1523	1532		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	21.4	21.6	22.1	22.5	21.8	22.4	21.6	22.2	21.9	22.3
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

Abbreviations for Missing Data

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	21.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

You are one of the reasons that Lexington County School District One continues to provide a top-quality education for all our students. Thank you for your continued support of our schools and your commitment to a progressive, high-standards educational program.

The 21st century is challenging us all. It is vitally important that we prepare our young people for life in the fast-paced, changing, global and just-more-complicated world. We believe they will be challenged as they take their place as leaders and global citizens.

To ensure that our schools provide the education our young people will need and deserve, we spent time learning exactly what they will need to know and what they will need to be able to do. With that in mind, we continued with our "Schools of the Future" planning, focusing on leadership "LexLeads," learning "LexLearns," and health/wellness/fitness "LexLives." You will hear more this year as we continue to gather input from our community.

We welcome Rocky Creek Elementary School, the first school in our five-year-long building program. We continue to work on improving student achievement, attendance, graduation rates, and SAT/ACT scores. We have, however, many reasons to celebrate. Our seniors' SAT scores exceeded both state and national SAT score averages. Our elementary and middle school students scored significantly above the state average on the Palmetto Assessment of State Standards. Our 2010 graduates received more than \$28.9 million in scholarship offers and boasted 87 Palmetto Fellows and 17 students recognized by National Merit for academic achievement. Our schools earned Red Carpet, Palmetto Gold, Palmetto Silver, Closing the Achievement Gap, and ACT/SAT Performance Improvement awards and Showcase Schools recognition. Two elementary schools received Fresh Fruit and Vegetable grants. One high school received a High Schools That Work Silver Award for Applied Learning.

Students took state championships in band, baseball, chorus, cross country, DECA, FBLA, FFA, film, golf, HOSA, journalism, rugby, SkillsUSA, and wrestling. Employees received state- and national-level awards. The professionalism of our staff has been recognized on many levels, including a Center for Educator Recruitment, Retention and Advancement Advisory Board Member, president of S.C. Association of Education Office Professionals, S.C. Association of School Administrators Alternative School Director of the Year, SCASA High School Assistant Principal of the Year, S.C. Early Childhood Association Administrator of the Year, and S.C. Outstanding HOSA Advisor of the Year.

With your help, we look forward to accomplishing even greater things in 2010–2011.

Superintendent Karen C. Woodward, Ed.D.

No Child Left Behind

District Adequate Yearly Progress	No
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This district met 35 out of 37 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	Corrective Action
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The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.	13
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Title I Schools' School Improvement Status

School	Status	School	Status
Pelion Elementary	R-DELAY	Saxe Gotha Elementary	R

The Lexington 1 School District consists of 26 public schools with 2 of these schools, or 7.7%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	10311	99.9	18.6	31.6	49.8	89	83.5	Yes	Yes
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Gender

Male	5282	99.9	22	32.4	45.6	86.2	80.1	N/A	N/A
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Female	5029	100	15.1	30.8	54.2	91.9	87	N/A	N/A
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Racial/Ethnic Group

White	8344	99.9	16.3	30.8	53	90.7	89.6	Yes	Yes
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African American	1098	100	35.4	38.2	26.4	76.9	74.6	Yes	Yes
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Asian/Pacific Islander	277	99.6	9.6	21.1	69.3	95.4	92.7	Yes	Yes
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Hispanic	487	99.8	28	38.1	33.9	82.4	79.6	Yes	Yes
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American Indian/Alaskan	59	100	19.6	28.6	51.8	89.3	85.1	Yes	Yes
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Disability Status

Disabled	1120	99.6	58.6	26.3	15.1	53.9	51.7	No	Yes
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Migrant Status

Migrant	N/A	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
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Limited English Proficient

Limited English	389	100	27.6	35.8	36.6	83.3	79	Yes	Yes
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Socio-Economic Status

Subsidized meals	3803	99.8	31.2	36	32.9	80.1	76.9	Yes	Yes
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Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	10310	99.9	21.8	38.2	40.1	86.2	80.4	Yes	Yes
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Gender

Male	5281	99.8	22.8	36.8	40.4	84.9	78.4	N/A	N/A
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Female	5029	100	20.7	39.5	39.8	87.6	82.5	N/A	N/A
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Racial/Ethnic Group

White	8343	99.9	19.2	38	42.8	88.2	87.8	Yes	Yes
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African American	1098	100	40.2	40.9	18.8	72	69.3	Yes	Yes
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Asian/Pacific Islander	277	99.3	10.7	26.8	62.5	93.9	93.5	Yes	Yes
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Hispanic	487	99.8	33.7	39.9	26.4	78.2	78.3	Yes	Yes
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American Indian/Alaskan	59	100	17.9	50	32.1	87.5	83.2	Yes	Yes
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Disability Status

Disabled	1119	99.7	62.2	27.9	10	52.7	46.1	No	Yes
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Migrant Status

Migrant	N/A	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
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Limited English Proficient

Limited English	389	99.7	30.8	38	31.2	81.4	78.9	Yes	Yes
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Socio-Economic Status

Subsidized meals	3802	99.8	35.6	41	23.4	76.1	72.8	Yes	Yes
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* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A—Not Applicable

N/AV—Not Available

N/C—Not Collected

N/R—Not Reported

I/S—Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	6882	99.9	19.3	45.7	35	80.7	67.3
Gender							
Male	3521	99.8	19.8	43.6	36.6	80.2	66.9
Female	3361	100	18.8	47.9	33.3	81.2	67.7
Racial/Ethnic Group							
White	5602	99.9	16.6	46	37.4	83.4	79.6
African American	707	99.6	40.1	44.4	15.5	59.9	49.7
Asian/Pacific Islander	176	99.4	9.6	32.5	57.8	90.4	84.4
Hispanic	321	99.7	30	49.7	20.3	70	59.4
American Indian/Alaskan	44	100	23.8	47.6	28.6	76.2	69.5
Disability Status							
Disabled	756	99.1	53.5	35.5	11	46.5	33.8
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	257	100	30.1	48.1	21.8	69.9	58.6
Socio-Economic Status							
Subsidized meals	2526	99.8	32	47.5	20.5	68	55.4

Social Studies

All Students	6858	99.8	18.5	39.7	41.8	81.5	70.9
Gender							
Male	3494	99.8	18.5	35.8	45.7	81.5	70.1
Female	3364	99.9	18.6	43.7	37.7	81.4	71.7
Racial/Ethnic Group							
White	5524	99.8	17.1	38.9	44.1	82.9	79.2
African American	757	99.5	31.5	44.6	23.9	68.5	58.4
Asian/Pacific Islander	193	100	8.7	26.1	65.2	91.3	86.8
Hispanic	319	100	21.4	48.5	30.2	78.6	68
American Indian/Alaskan	37	100	17.1	48.6	34.3	82.9	71.2
Disability Status							
Disabled	737	98.6	50.1	37.7	12.2	49.9	39.3
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	257	100	20.8	47	32.2	79.2	68
Socio-Economic Status							
Subsidized meals	2523	99.6	30.9	44.7	24.3	69.1	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	10295	99.1	20.6	38.8	40.6	79.4	72.1	97.1	96.3
Gender									
Male	5268	98.7	26.6	41	32.4	73.4	65.2	97.1	96.2
Female	5027	99.5	14.4	36.4	49.2	85.6	79.2	97.2	96.4
Racial/Ethnic Group									
White	8331	99.1	18.4	38.5	43.1	81.6	80.8	97.1	96.1
African American	1090	98.8	34.8	42.6	22.6	65.2	59.7	97.3	96.4
Asian/Pacific Islander	271	98.9	12.3	28.8	58.8	87.7	87	97.9	97.5
Hispanic	495	98.4	33.7	37.9	28.4	66.3	64.6	97.2	96.6
American Indian/Alaskan	61	100	17.2	51.7	31	82.8	73.4	96.3	95
Disability Status									
Disabled	1159	94.2	64.4	27.6	8	35.6	27.7	96.4	95.4
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	63.5	N/A	96
Limited English Proficient									
Limited English	392	99.7	32.9	38.9	28.1	67.1	63.7	97.8	97
Socio-Economic Status									
Subsidized meals	3786	98.7	33.5	42.3	24.2	66.5	61.9	96.3	95.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	1714	99.9	15.4	27.5	57.1	84.6
	4	1767	99.8	19.8	34.4	45.8	80.2
	5	1722	99.8	14.1	40.4	45.6	85.9
	6	1715	99.8	16.4	38.3	45.4	83.6
	7	1641	99.8	22	38.8	39.3	78
	8	1579	99.7	22.1	37.3	40.6	77.9
2010	3	1708	99.9	12.5	21.2	66.2	87.5
	4	1707	100	17.3	37.4	45.3	82.7
	5	1763	99.8	16.6	36.4	46.9	83.4
	6	1753	99.9	19.5	34.6	45.9	80.5
	7	1744	99.8	19.5	29.4	51.1	80.5
	8	1636	99.9	26.3	30.3	43.4	73.7
Mathematics							
2009	3	1714	99.8	20.9	35.5	43.6	79.1
	4	1767	99.9	18.2	44.5	37.3	81.8
	5	1722	99.8	20.1	46.6	33.3	79.9
	6	1715	99.8	22	44.7	33.3	78
	7	1641	99.8	22.1	42	35.9	77.9
	8	1579	99.7	26.6	42.5	30.9	73.4
2010	3	1707	100	22.6	30.8	46.6	77.4
	4	1707	100	14.6	37.7	47.7	85.4
	5	1763	99.8	22.6	40.1	37.3	77.4
	6	1753	99.8	20.5	39.8	39.8	79.5
	7	1744	99.8	22.9	37.9	39.3	77.1
	8	1636	99.9	27.6	42.7	29.6	72.4
Science							
2009	3	858	99.7	26.1	46.2	27.6	73.9
	4	1766	99.9	20.8	58.8	20.4	79.2
	5	859	99.8	18.9	63.3	17.7	81.1
	6	858	99.4	17.3	57.1	25.6	82.7
	7	1638	99.8	18.3	46.7	34.9	81.7
	8	788	99.5	18.9	38.5	42.6	81.1
2010	3	862	99.8	31.1	37.5	31.4	68.9
	4	1703	99.9	18	59.4	22.6	82
	5	881	99.7	22.9	53.4	23.7	77.1
	6	877	100	21	51.5	27.5	79
	7	1740	99.9	12.4	38.8	48.9	87.6
	8	819	99.9	18.9	25.8	55.3	81.1

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	855	99.7	14.1	41.7	44.2	85.9
	4	1762	99.8	14.3	48.9	36.9	85.7
	5	859	99.4	20	43.8	36.2	80
	6	857	99.2	9.1	47.1	43.9	90.9
	7	1639	99.8	26.1	32.1	41.8	73.9
	8	786	99.6	17.7	38.9	43.3	82.3
2010	3	845	99.9	14.6	40.9	44.6	85.4
	4	1702	99.9	16.5	45.1	38.4	83.5
	5	881	99.4	24.4	44.8	30.8	75.6
	6	876	99.7	13.1	47.8	39.1	86.9
	7	1739	99.9	21.9	30.3	47.8	78.1
	8	815	99.9	19.2	32.8	47.9	80.8
Writing							
2009	3	1703	99.2	25.1	28.6	46.3	74.9
	4	1762	98.3	24.2	42.3	33.5	75.8
	5	1715	99.4	21.9	36.3	41.8	78.1
	6	1710	98.9	20	41.7	38.3	80
	7	1639	98.8	22.7	38.8	38.4	77.3
	8	1572	99.2	22	44	34	78
2010	3	1705	98.9	22.3	31.8	45.9	77.7
	4	1699	99	20.6	39.3	40.1	79.4
	5	1764	98.8	23.6	37.6	38.8	76.4
	6	1743	99.1	19.3	38.3	42.3	80.7
	7	1746	99	18.7	41.9	39.4	81.3
	8	1638	99.6	19.1	43.7	37.2	80.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	1738	96.6	9.2	28.6	30.2	32	72.8	65.9	Yes	Yes
Male	881	95.6	11.6	31.9	30.8	25.7	67.9	60.8	N/A	N/A
Female	857	97.7	6.9	25.3	29.6	38.2	77.8	71	N/A	N/A
White	1420	96.9	8	26.9	30.6	34.5	75.4	77.5	Yes	Yes
African American	201	94	14.9	39.7	24.7	20.7	59.2	49.7	No	Yes
Asian/Pacific Islander	29	96.6	3.8	30.8	26.9	38.5	76.9	80.2	I/S	I/S
Hispanic	78	97.4	20.9	34.3	34.3	10.4	55.2	56.8	No	Yes
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	148	95.3	50.7	35.1	9	5.2	20.9	21.3	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	43	97.7	34.1	34.1	24.4	7.3	39	47.3	No	Yes
Subsidized meals	594	95.8	18.5	38.4	27.2	15.9	54.5	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	1738	96.5	9.2	24.7	29.8	36.3	75.2	62.3	Yes	Yes
Male	881	95.6	9.7	26.1	28.5	35.7	74.4	61.7	N/A	N/A
Female	857	97.5	8.6	23.3	31.1	36.9	75.9	63	N/A	N/A
White	1420	96.8	7.9	23.1	29.8	39.2	78.1	75	Yes	Yes
African American	201	94	21.8	29.3	29.9	19	56.9	44	No	Yes
Asian/Pacific Islander	29	96.6	0	11.5	38.5	50	96.2	85.5	I/S	I/S
Hispanic	78	97.4	6	49.3	25.4	19.4	53.7	56.7	No	Yes
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	148	94.6	50.7	32.8	10.4	6	26.9	22.1	No	No
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	43	97.7	12.2	48.8	29.3	9.8	48.8	52.6	No	Yes
Subsidized meals	594	95.6	16.7	34.8	28.7	19.9	59.7	48.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	1727	96.4	39.0	20.6	15.9	24.5	N/A	N/A	N/A	N/A
Male	872	96.0	39.2	20.5	16.1	24.1	N/A	N/A	N/A	N/A
Female	855	96.8	38.8	20.7	15.7	24.9	N/A	N/A	N/A	N/A
White	1413	97.1	35.9	20.8	16.7	26.6	N/A	N/A	N/A	N/A
African American	197	95.4	55.3	21.3	10.6	12.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	29	89.7	34.6	15.4	15.4	34.6	N/A	N/A	N/A	N/A
Hispanic	78	88.5	56.5	15.9	15.9	11.6	N/A	N/A	N/A	N/A
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	138	91.3	81.0	11.9	4.8	2.4	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	46	84.8	69.2	12.8	12.8	5.1	N/A	N/A	N/A	N/A
Subsidized meals	590	94.9	54.8	21.6	12.7	10.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	1559	99.1	9.4	30.6	32	27.9	72.3	61.8
	2010	1738	96.6	9.2	28.6	30.2	32	72.8	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	1558	99	9.9	22.1	25.3	42.7	76.4	62.7
	2010	1738	96.5	9.2	24.7	29.8	36.3	75.2	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No
Student attendance rate, grades K-8	96.6%	94.0%*	Yes

* Or greater than last year
** Adjusted to account for natural variation in performance.